

Secure Care Timeline for Child Find/Screening

Phase 1	Within 48 hours	Communicate with probation to review any records available and conduct initial screening to determine previous school attended and determine if special education services were previously provided pursuant to 300.311. For students 18-21, screen to determine whether they were identified as being a child with a disability under 300.7 or had an IEP.
Phase 2	Within 5 days	Provide education services and conduct preliminary education diagnostics to determine present level of education performance. Request education records from previous school attended pursuant to 15-828.
Phase 3	Within 15 days	Records from previously attended school received and reviewed by education staff to determine if student has a history of special education and/or has a current IEP. If student has a current IEP, the MET team should convene to determine if the IEP can be implemented as written or if it needs to be revised. If the student does not have a current IEP but does have a history of special education, convene the MET team to review existing data and determine eligibility for special education services. If a student is determined to be eligible, and IEP should be developed as soon as possible.
Phase 4	Within 45 days	If records were insufficient to determine if the student has a disability, a screening document needs to be completed within the 45 day time frame.
Phase 5	Within 60 days	If the screening document indicated a need for further evaluation, the student is referred for a comprehensive evaluation. The MET team must determine eligibility within the 60 day timeframe.